

Name: _____
Blk: _____ Date: _____

SCIENCE 9
SAFETY PAMPHLET

Objective: to have students engaged and critically thinking about safety in the science lab.

Procedure:

1. Students are to fold a regular (unlined) piece of paper into THREE COLUMNS (widthwise)→ see teacher example
2. On the FRONT of the pamphlet students are to create an eye catching LOGO
3. On the BACK of the pamphlet you are to list appropriate safety phone numbers and websites dealing with lab safety
4. Open the pamphlet up and on the FIRST TWO pages you are to draw a map of the classroom including a legend that represents the following:
 - All the classroom sinks, gas valves, desks and counters
 - The fire-escape route
 - The fire extinguisher
 - The fire blanket
 - The first aid kit
 - The broken glass container
 - The dust pan and broom
 - The Emergency Shower / Eye Wash Station
5. Open the pamphlet up even further and on the REMAINING TWO PAGES you must include: 5 TOP SAFETY RULES and ALL THE WHMIS SYMBOLS (with an example for each)
6. The entire pamphlet is to be coloured and illustrated to the best of your ability

Evaluation: (20 MARKS)

Your pamphlet will be evaluated based on the following criteria

Minimum Criteria Mark

- | | | |
|--|----|------------|
| 1. Creative LOGO | /1 | |
| 2. Important phone numbers + web addresses | /1 | |
| 3. Map with all components | /6 | /15 |
| 4. 5 top safety rules | /2 | |
| 5. 10 WHMIS SYMBOLS with Examples | /5 | |

Exceeding Criteria Mark

- | | | |
|--------------------------------|----|-----------|
| 1. neat (penmanship, map, etc) | /2 | |
| 2. colourful + eye-catching | /2 | /5 |
| 3. UNIQUENESS | /1 | |

