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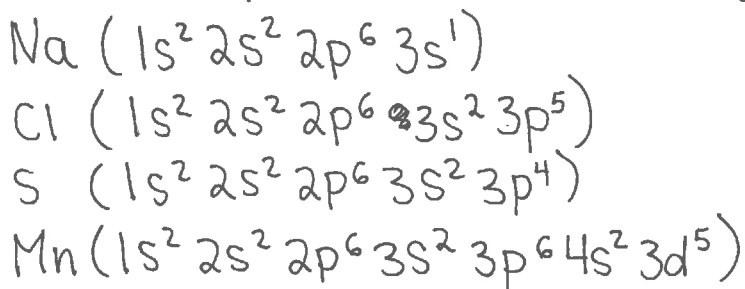
## Chemistry 11

### QUANTUM NUMBERS AND ORBITAL DIAGRAMS EXERCISES

1. Draw an ORBITAL DIAGRAM for the following elements: Na, Cl, S and Mn

	1s	2s	2p	2p	2p	3s	3p	3p	3p	4s	3d	3d	3d	3d	3d	4p	4p	4p
Na	↑↓	↑↓	↑↓	↑↓	↑↓	↑												
<sup>17</sup> Cl	↑↓	↑↓	↑↓	↑↓	↑↓	↑↓	↑↓	↑↓	↑									
<sup>16</sup> S	↑↓	↑↓	↑↓	↑↓	↑↓	↑↓	↑↓	↑	↑									
<sup>25</sup> Mn	↑↓	↑↓	↑↓	↑↓	↑↓	↑↓	↑↓	↑↓	↑↓	↑↓	↑	↑	↑	↑	↑			

2. Represent the above elements using ELECTRON CONFIGURATIONS:



3. How do two electrons that occupy the same orbital differ?

They differ because they have opposite spins

↑ up spin/clockwise ; ↓ spin/counter

4. What does the Pauli Exclusion Principle state about electrons?

No two electrons can have the same exact four quantum number

Know Hund's rule! → public transit/urinal analogy

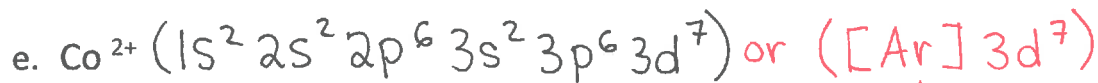
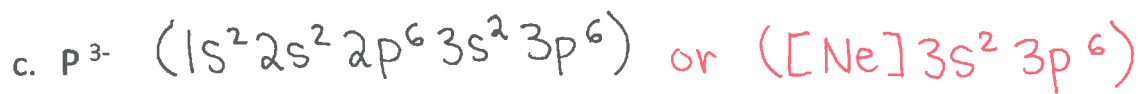
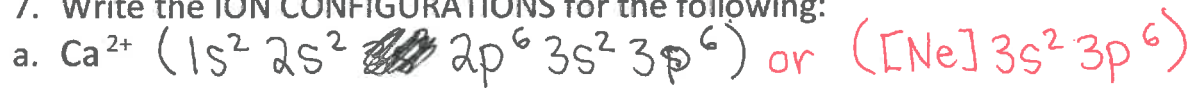
5. Why does the orbital diagram you draw for Manganese in #1 show the five 3d electrons each in a separate orbital rather than grouped together in pairs?

To decrease the force of repulsion between electrons, each electron is placed individually into the available orbitals before doubling up  
 (Hund's rule!)

6. Briefly explain why when completing an electron configuration the 4s orbital "fills" before the 3d.

Following the energy level diagram, you must fill the lowest energy level 1<sup>st</sup>, because 4s is lower 7 on the chart, it is "filled" before 3d!

7. Write the ION CONFIGURATIONS for the following:



↑  
electron Config.

↑  
Core Notation

Three ways to show the Quantum Mechanical Model

1. electron configuration

2. Core Notation

3. Orbital diagram (to show the 4<sup>th</sup> Quantum No.)