

October 2023 Student Self-Assessment Interim Report

Student Name:	Pupil #:
Class: Science 8	Teacher Name: Ms. Weiss
Work Habits:	
See the detailed information on the reverse side:	
□ <u>N</u> eeds Improvement	
□ S atisfactory	
□ <u>G</u> ood	

Academic Performance for the Biology Unit:

I can	Emerging	Developing	Proficient	Extending
I can identify and describe the 10 WHMIS Symbols				
I can explain the characteristics of life				
I can explain the cell theory				
I can distinguish between prokaryotic and eukaryotic cells				
I can draw, label and describe the parts of plant and animal (eukaryotic) cells				
I can compare and contrast photosynthesis and cellular respiration				
I know the how to properly use a microscope				
I can draw, label and describe the parts of a microscope				
I know the difference between diffusion and osmosis				
I can use science skills to hypothesis, measure, collect data, analyze data and make a conclusion				

Student Signature	· ·									



	EMS Science Work Habits						
	Good (G)	Satisfactory (S)	Needs Improvement (N)				
Achievement	 All of my work is completed and handed in on time. My Test Score Average is either Proficient or Extending 	 I have one or two incomplete labs or assignments have been late handing them in. My Test Score Average is Developing 	 I have several pieces of incomplete work or hand in most of my work late. My Test Score Average is Emerging 				
Attendance & Lates	 I arrive on time every day. If I have been absent, all of my absences are excused. (My parents contact the school.) If absent, I contact a classmate/teacher and check my "Remind" texts to find out what I missed. I come back to school with the work that I missed all done. 	 I have been late (unexcused) once or twice. If absent, I catch up from my absences once I return. 	 I have been late (unexcused) several times. I have unexcused absences. If absent, I don't always make an effort to catch up on what I have missed until my teacher reminds me what I'm missing. 				
Preparation & Organization	 I arrive with all necessary materials every day, ready for Science. My binder is organized. 	 I have forgotten my supplies once or twice. I have most things in my binder in order. 	 I have asked to borrow supplies several times. It often takes me a while to find things in my binder. 				
Classroom Behaviour & Participation	 I use my class time effectively & efficiently to improve my abilities in Science. I use my electronic devices only as a tool in class, when permitted. I can work both independently and cooperatively as needed. I am consistently focused and self-disciplined. I am respectful toward all individuals in the class. 	 I am working toward effective and efficient use of class time. I have to be reminded not to use my electronic devices. I am working to improve my independent or cooperative work I have occasionally distracted others or been distracted by others. 	 I am frequently unproductive in class & thus have to take more work home to finish it. I am easily distracted by my electronic devices & have had it taken from me by the teacher. I do not work well alone or I do not work well with others. I am often distracted and have poor work ethic. I am often reminded to act appropriately. 				

Work Habit Self-Evaluation

Name:Course:	Student #: Date:
Overall, I think my work habit mark should be a _	because
Some of the things that I am doing well in class ar	re
What I need to work on improving is	
If I need help with my work/understanding the mat work, I need to	terial or to catch up on missing