

March 2022 Interim Report

Student Name:	Student #:
Class:	Teacher: Mrs. Weiss
□ <u>G</u>ood□ <u>S</u>atisfactory	t's self-evaluation on the reverse side of this sheet. Iditional Comments:
Academic Performance:	
☐ Meeting expectations	
☐ Currently passing, however, som	ne assessments are missing/incomplete.
☐ Not yet meeting expectations —	Your son/daughter has been assigned an Incomplete. If
achievement does not improve,	he/she is at risk of failing the course.
☐ Student has assignments and/or a	assessments that are missing/incomplete. Missing assignments
are to be completed and handed	I in ASAP, while assessments are to be completed during their
own time (either at lunch or afte	erschool) in room 217.
Additional Comments:	
	t the school (604-531-8354 ext 46685 or by email: ou would like to discuss your child's progress in further detail.
Teacher Signature:	Date: March 3, 2022
Parent Signature:	

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EMS Science Work Habits

	Good (G)	Satisfactory (S)	Needs Improvement (N)
Achievement	 All of my work is completed and handed in on time. My Test Score Average is between a B to A. 	 I have one or two incomplete labs or assignments have been late handing them in. My Test Score Average is between a C to C+. 	 I have several pieces of incomplete work or hand in most of my work late. My Test Score Average is a C- or lower.
Attendance & Lates	 I arrive on time every day. If I have been absent, all of my absences are excused. (My parents contact the school.) If absent, I contact a classmate/teacher and check the weissworldofscience website to find out what I missed. I come back to school with the work that I missed all done. 	 I have been late/absent (unexcused) once If absent, I catch up from my absences once I return. 	 I have been late/absent (unexcused) several times. I have unexcused absences. If absent, I don't always make an effort to catch up on what I missed until my teacher reminds me what I'm missing.
Prepara- tion & Organization	 I arrive with all necessary materials every day, ready for class My binder is organized. 	 I have forgotten my supplies once or twice. I have most things in my binder in order. 	 I have asked to borrow supplies several times. It often takes me a while to find things in my binder.
Classroom Behaviour & Participation	 I use my class time effectively & efficiently to improve my abilities in Science. I use my electronic devices only as a tool in class, when permitted. I can work both independently and cooperatively as needed. I am consistently focused and self-disciplined. I am respectful toward all individuals in the class. 	 I am working toward effective and efficient use of class time. I have to be reminded not to use my electronic devices. I am working to improve my independent or cooperative work I have occasionally distracted others or been distracted by others. 	 I am frequently unproductive in class & thus have to take more work home to finish it. I am easily distracted by my electronic devices & have had it taken from me by the teacher. I do not work well alone &/or I do not work well with others. I am often distracted and have poor work ethic. I am often reminded to act appropriately.

Work Habit Self-Evaluation

Name:	Student #:
Overall, I think my work habit mark should be a G because	/ S / N (circle one)
Some of the things that I am doing well in class are.	•••
What I need to work on improving is	
If I need help with my work/understanding the mater work, I need to	rial or to catch up on missing